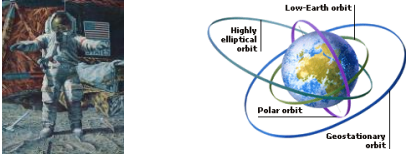


Today's Class: **Motion on Earth & in Space**

**Professor Jack Burns**  
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See class syllabus at:  
<http://lunar.colorado.edu/~jburns/astr2020/>

- Read: Cosmic Perspective textbook Section 4.2.
- E-mail me for an office hours Zoom call.
- **Complete Daily Health Form**



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**Why Do You Think We Explore Space Today? Class Responses**


- A unifying goal for humanity.
- Using the Moon as a stepping stone to Mars & beyond.
- Pursuit of knowledge & understanding the unknown.
- The ultimate human challenge.
- Dealing with overpopulation on Earth.
- Spur technological innovation.
- Promote international cooperation.
- It is human nature to explore.
- Reduce the chance for human extinction & ensure survival of humanity.
- Mine natural resources on the Moon, asteroids, etc.
- Helps us to better understand the Earth, the environment, & surroundings for human survival.

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**Our goals for learning today**

- How do we describe motion?
- How is mass different from weight?



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**How do we describe motion?**

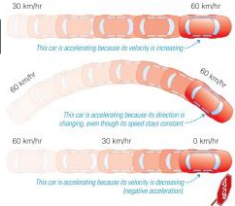
Precise definitions to describe motion:

- **Speed:** Rate at which object moves  

$$\text{speed} = \frac{\text{distance}}{\text{time}} \quad \left( \text{units of } \frac{\text{m}}{\text{s}} \right)$$

$$v = \frac{\Delta d}{\Delta t}$$
- **Velocity:** Speed and direction  
 Example: 10 m/s, due east
- **Acceleration:** Any change in velocity  
 units of speed/time (m/s<sup>2</sup>)  

$$a = \frac{\Delta v}{\Delta t} \quad \text{and} \quad d = \frac{1}{2}at^2$$

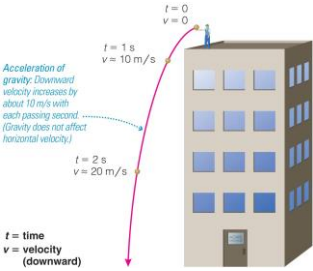


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**The Acceleration of Gravity**

- All falling objects accelerate at the same rate (not counting friction of air resistance).
- On Earth,  $g \approx 10 \text{ m/s}^2$ : speed increases 10 m/s with each second of falling.



Acceleration of gravity: Downward velocity increases by about 10 m/s with each passing second. (Gravity does not affect horizontal velocity)

$t = 0$   
 $v = 0$

$t = 1 \text{ s}$   
 $v = 10 \text{ m/s}$

$t = 2 \text{ s}$   
 $v = 20 \text{ m/s}$


$t = \text{time}$   
 $v = \text{velocity (downward)}$

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**The Acceleration of Gravity (g)**

- Galileo showed that  $g$  is the same for all falling objects, regardless of their mass.



Apollo 15  
 Hammer and Feather

Vacuum chamber demonstration  
 NASA Glenn Research Center

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## Momentum and Force

- Momentum ( $p$ ) = mass ( $m$ )  $\times$  velocity ( $v$ ) or  $p = mv$ .
- A **net force** ( $F$ ) changes momentum ( $p$ ) such that  $F = \frac{\Delta p}{\Delta t}$ .
- If  $m$  is constant, what is  $F$ ?

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## If $m$ is constant, what is $F$ ?

$$F = \frac{\Delta p}{\Delta t} = \frac{\Delta(mv)}{\Delta t} = m \frac{\Delta(v)}{\Delta t} = ma$$

or

$$F = ma$$

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## Class Exercise

For each of the following is there a net force on the object? Y/N

1. A car coming to a stop
2. A bus speeding up
3. An elevator moving up at constant speed
4. A bicycle going around a curve
5. A moon orbiting Jupiter

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## Class Exercise

For each of the following is there a net force on the object? Y/N

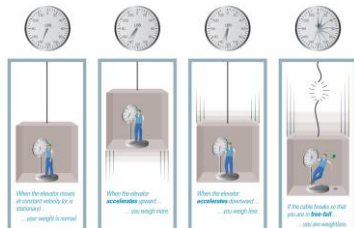
1. A car coming to a stop: **Y**
2. A bus speeding up: **Y**
3. An elevator moving at constant speed: **N**
4. A bicycle going around a curve: **Y**
5. A moon orbiting Jupiter: **Y**

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## How is mass different from weight?

- **Mass** – the amount of matter in an object
- **Weight** – the *force* that acts upon an object



You are weightless in free-fall!

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## Class Exercise

### On the Moon:

- A. My weight is the same, my mass is less.
- B. My weight is less, my mass is the same.
- C. My weight is more, my mass is the same.
- D. My weight is more, my mass is less.

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## Class Exercise

### On the Moon:

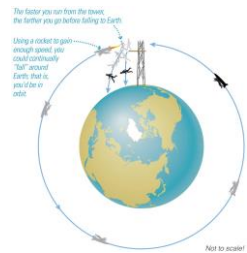
- My weight is the same, my mass is less.
- My weight is less, my mass is the same.
- My weight is more, my mass is the same.
- My weight is more, my mass is less.

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## Why are astronauts weightless in space?

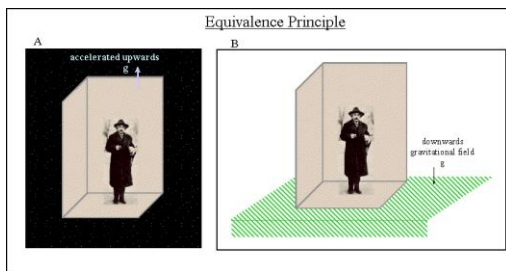
- There *is* gravity in space.
- Weightlessness is due to a constant state of free-fall.



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## The Equivalence Principle in General Relativity

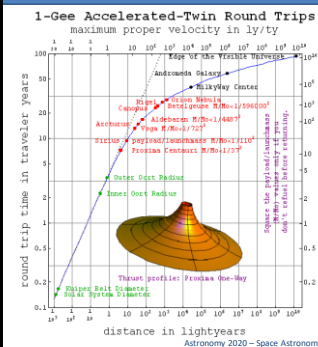


An observer cannot distinguish between the effects of gravity and acceleration with a = g.

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## Space travel using constant (1-g) acceleration



- Continuous 1-g acceleration creates artificial gravity.
- Velocity approaches speed of light near 1 lightyear.
- Problem: cannot carry enough fuel for continuous engine burn.

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## What have we learned?

- How do we describe motion?**
  - Speed = distance/time
  - Speed and direction => **velocity**
  - Change in velocity => **acceleration**
  - Momentum** = mass x velocity
  - Force** causes change in momentum, producing acceleration.
- How is mass different from weight?**
  - Mass = quantity of matter
  - Weight = force acting on mass
  - Objects are weightless in free-fall.
- Can 1-g of constant acceleration enable interstellar travel?**

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