

## Today's Class: Energy

- Reading on Gravity & Spacecraft Trajectories: *Cosmic Perspective*, Section 4.5.
- Homework #1 is due on Wednesday, Sep. 9.
- **Complete Daily Health Form**



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## Space in the News: "ORIGIN" and the search for extraterrestrial life

Presented by: Natalie Margaros

Features of ORIGIN that make it unprecedented:

- Capable of analyzing mass at the location
- Able to find amino acids

If ORIGIN is the key to finding life on other planets:

- What are some ethical or moral ramifications that could arise from finding extraterrestrial life?

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## Our last class

- **Why do objects move at constant velocity if no force acts on them?**
  - Conservation of momentum
- **What keeps a planet rotating and orbiting the Sun?**
  - Conservation of angular momentum

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**Class Exercise:** What is required to change an object's angular momentum?

- a force.
- a gravitational force.
- a twisting force or torque.
- It is not possible to change an object's angular momentum.
- There is no such thing as "angular" momentum.

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What is required to change an object's angular momentum?

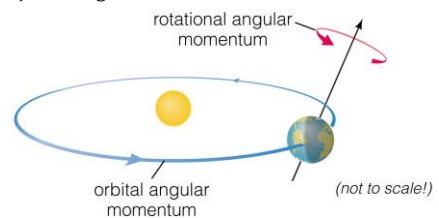
- a force.
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## Moving in Circles

- **Angular momentum** describes objects that are spinning or moving in circles.
- A twisting force, a **torque**, is needed to change an object's angular momentum.



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## Today's Learning Goals

- Where do objects get their energy?
  - Energy makes matter move.
  - Energy is conserved, but it can:
    - transfer from one object to another
    - change in form

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## Basic Types of Energy

- Kinetic (motion)
- Radiative (light)
- Potential (stored)

➔ Energy can change type, but cannot be created or destroyed

(1<sup>st</sup> law of thermodynamics: Conservation of Energy)

Energy can be converted from one form to another.





kinetic energy (energy of motion)  
radiative energy (energy of light)  
potential energy (stored energy)

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## Kinetic Energy (KE)

- Kinetic Energy depends upon both the mass ( $m$ ) and the *square* of the velocity ( $v$ ).  $KE = \frac{1}{2} mv^2$ .
- **Class Exercise:** Why did a piece of foam thermal insulation breaking off the main fuel tank and hitting the left wing result in the destruction of the Columbia Space Shuttle?

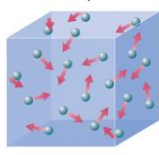
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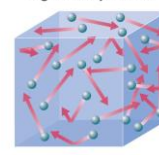
## Thermal Energy

- The collective kinetic energy of many particles (for example, in a rock, in air, in water)
  - **Temperature** is the *average* kinetic energy of the many particles in a substance ( $T \propto v^2$ ).

lower temperature



higher temperature



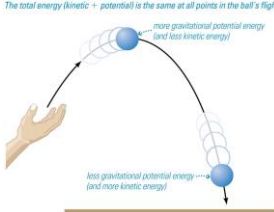
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## Gravitational Potential Energy

- On Earth, depends on:
  - object's mass ( $m$ )
  - strength of gravity ( $g$ )
  - distance object could potentially fall
- In space, depends on
  - object's mass ( $m$ )
  - planet's (or star's) mass ( $M$ )
  - distance from center of planet (or star) ( $d$ )

The total energy (kinetic + potential) is the same at all points in the ball's flight.



a The ball has more gravitational potential energy when it is high up than when it is near the ground.

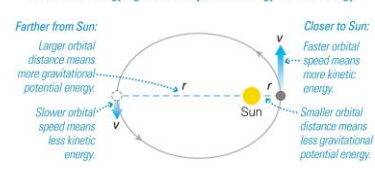
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## How do gravity and energy together allow us to understand orbits?

- Total orbital energy (gravitational + kinetic) stays constant if there is no external force.
- Orbits cannot change spontaneously.

**Total orbital energy = gravitational potential energy + kinetic energy**



**Total orbital energy stays constant.**

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## Mass-Energy

- Mass itself is a form of potential energy (E):

$$E = mc^2$$

where m = mass, c = speed of light.

- A small amount of mass can release a great deal of energy (for example, an H-bomb).
- Concentrated energy can spontaneously turn into particles (for example, in particle accelerators).



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## Energy Problems for Interstellar Travel

- Travel in interstellar space might mean spacecraft (S/C) has  $v > 0.9c$ . The required  $KE = \frac{1}{2} m(0.9c)^2 = 0.4 mc^2$  or 40% conversion of mass into energy!
  - Fusion efficiency is *only* 0.1%.
  - Assume spacecraft (S/C) is NASA's Orion with a mass of 9000 kg. Total KE =  $3 \times 10^{20}$  Joules if it travels at 0.9c. Entire U.S. population energy consumption in 1 year is  $9 \times 10^{16}$  Joules!

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## What have we learned?

- **Where do objects get their energy?**
  - Conservation of energy: energy cannot be created or destroyed but only transformed from one type to another.
  - Energy comes in three basic types: kinetic, potential, radiative.

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